

# THE SPELMAN SPOTLIGHT

VOL. XXII, NO. 5

SPELMAN COLLEGE

ATLANTA, GEORGIA

JANUARY, 1967

## DIANA SANDS TO STAR IN "MACBETH"

### THEATER CIRCUIT

by Cynthia Smith

This year instead of the usual spring musical, the drama department will present Shakespeare's "Macbeth." This in itself represents something of an innovation, but that's not all. The role of Lady Macbeth will be played by Broadway and television star, Diana Sands. Harold Scott, another professional star will play the role of Macbeth.

Diana Sands is particularly known for her performance in "The Owl and the Pussycat," a play which ran for two years on Broadway. She has also played lead roles in "Blues for Mr. Charlie" and "Tiger, Tiger Burning Bright." She has been seen in a number of television programs, notably "Dr. Kildare," and she starred in the movie production of "A Raisin in the Sun." Harold Scott, who will play opposite Diana Sands, is a member of the Lincoln Center Repertoire Group. Diana Sands and Harold Scott will play the lead roles in the play and the rest of the cast will be selected from local talent. This is in keeping with the latest trends in theater education. The idea is to bring in professional players who can by teaching and acting lift the performance above the level of the usual amateur performance. It is certain that the A-M-S Players and the drama department will benefit extensively from this experience. The play is scheduled for the week of March 13, through 18.

In addition to presenting the latest news from the drama department, the Spotlight literary staff would like to issue a challenge to Spelmanites. There have been complaints in the past that drama department productions were dominated by a small coterie of regular players. The fact is, however, that the people we see so often in all the plays are the only ones who try out. We are certain that there is a great deal of undiscovered talent on Spelman's campus, and the opportunity is extended to every Spelman girl to discover the talent in herself while adding new faces and infusing fresh vigor into campus dramatic performances. We hope to see a great deal of new talent in the coming performances.

#### Literary Magazine To Be Published

In April, 1967, the *Spelman Spotlight* will publish a literary magazine containing the poems, essays, short stories, cartoons of Spelman students. Those who want to see their work in print should begin submitting the material this month. It is hoped that the magazine will give an accurate portrayal of the creativity of the student body. The final deadline for all works is March 20. But the staff would like to have as much material as possible before that time. We are especially asking that English and History teachers be on the lookout for students who have good writing ability. Members of the student body can also serve as scouts for hitherto unknown talent. All works that are to be published should be brought to the Publications Office or addressed to the *Spelman Spotlight* and placed in campus mail.

#### OUTSTANDING SENIORS

They are! We plan to present evidence to prove that they are outstanding. Before articles about individual seniors are written, some recognition should be given to the class as a whole. Most notably, they are still here after four years of struggle. Their specializations range from the science of living things to the science of wealth and the lack of wealth. They have had rare academic opportunities in European universities, at Harvard, and at Yale. They have given their services while acquiring meaningful social experiences in Africa, Greece, and the ghettos of American cities. These are the women who will be some of the newest graduate students, school teachers, housewives, and career women in only five more months. The *Spotlight* salutes them and their achievements.



Dr. Willis L. James (Sept. 18, 1900—Dec. 27, 1966)

### Dr. Willis L. James

by Ruth Baety

*A Man came Here in '33,  
Earnest  
Disciplined  
Bold  
A Spirit Dwells Here Eternally  
Loving  
Singing  
Gold.*

The man, who enhanced the aesthetic life of Spelman College has left with us golden memorials which are exemplary of his love and his ideals. Forever will stand the Spelman College Glee Club, the A-M-S Chorus, and the Departments of Music at Spelman College, Leland College, Alabama State Teachers' College, and Morehouse College. The beauty of the music which comes from the groups he led will echo to some extent the training, the resolution, and the perfectionism that he instilled in them.

Forever will stand his work at the Library of Congress, where he was invited in 1951 to consider the status of music during the past one hundred years. He was also a Recording Fellow for the Music Archives.

Forever will resound the words of the lectures on European and American music at the Tanglewood Roundtable and at the opening of the Center for Negro Arts in Lagos, Nigeria, and the words given when he participated in the First World Festival of Negro Arts held in Daho, Senegal.

Forever will be consulted the advice given to the University of Chicago at a meeting called by the U. S. Department of State and the advice given while he was on the board of the Institute for Folk and Jazz Studies.

Forever will be heard and seen the video tape he made as an expert on the spiritual traditions of the Negro. This video tape was one of a series of fifteen half-hour programs produced by WHYY-T for the National Educational Television.

Always must be sung by Spelman students the chapel and vesper selections with zeal, depth and sincerity as if Dr. James were conducting the session.

All of these will be and must be done because:

*A Man came here in '33  
Erudite, Resolute  
Bold  
A Spirit Dwells here Eternally  
Surging, loving  
Gold.*

### Registration At Spelman

by Yvette Savoir

At the end of registration day students and the faculty and staff are in a state of exhaustion. Sometimes disappointments come first thing in the morning when one reaches the treasurer's office. There is usually a mob pushing, shoving, and trying to hear their names called. These are the students who have paid their tuition in advance and have only to receive a permit before they can begin registration.

After locating her adviser, the student's next disappointment may be discovering how important her adviser is because of the crowd awaiting an audience with him.

The following are suggestions made by students who feel that the registration process can be made more efficient and expedient:

1) Post class schedules of all the colleges in the A. U. Center prior to registration day.

2) Present permits to register upon payment of tuition as a receipt.

3) Have class schedules of students approved by advisers before registration day.

4) Have pre-registration: With the adviser's approval, students will make "reservations" during the preceding semester for the courses in which they will enroll. Thus a student will know the chances of getting into a class. The instructor will know whether to expand a class, refer students elsewhere, or eliminate a section.

### John Howard Griffin To Speak at Spelman

John Howard Griffin, the brilliant author of the best selling novel *Black Like Me* will appear on Spelman's campus Wednesday, February 1. Mr. Griffin's novel is a chronicle of his adventures as he impersonated a Negro and traveled through the South. He will speak on the topic "World Race Relations and the Need for Dialogue."

Tentative plans call for a lecture on Wednesday night and a discussion period the following morning.

## The Spelman Spotlight

Published monthly by the students  
of Spelman College

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### EDITORIAL POLICY

The Spelman Spotlight is published monthly by students of Spelman College. We welcome articles and letters to the editor from our entire reading public. These letters and articles do not necessarily reflect the opinions of the Spotlight Staff or the majority of Spelman students. We also welcome advertisements, but do not necessarily support the views of our advertisers. Monthly deadlines will be posted.

## Academics

At the end of mid-term, first semester, 1966, it was announced that the Spelman student body (which numbers approximately 800) had received 901 deficiency notices. Surely not every student on campus is failing a course. However it is evident that many of us are doing poorly in two, three, or maybe all our courses. This should be a cause of alarm among the faculty and the student body. What could be the reason for these very low grades?

Several factors are involved in the answer to this question. First it must be determined whether the Spelman campus is actually conducive to study. Can students do their best work in severely overcrowded dorms where study rooms have been converted into bedrooms for even more students? Can girls who live in the "lower level" (basement) be expected to do the good work of which they are capable? Noise is a serious problem in many of the dorms. The counseling services seem to be so ineffective that the girls who are causing most of the difficulties cannot be reached through gentle persuasion or social probation.

Is Spelman College encouraging serious academic pursuit or have we become a play school where 901 deficiency notices can be laughed off? The attitudes of many of the students would seem to indicate that noise, pestering the dormitory counselor and housemother, and taking everything as lightly as possible are the really fun-type things at Spelman.

The quality of the teaching should also be explored. Are teachers expectorating a wealth of facts which they expect students to faithfully regurgitate on exams or are Spelman students being encouraged to work with facts and bind them in a coherent whole which will have some relevance for their lives? Are classes too large? Are facilities inadequate?

It is hoped that dormitory and campus environment, student apathy, and the role of the faculty will all be investigated by Spelman's self-study committee, for these three factors are most important in our current academic situation.

Meanwhile, the student body should realize that while administrative officials obviously ignored the consequences of sardine can dormitories, we should not make matters worse with our noise and general indifference.

GOOD LUCK ON YOUR FINALS, EVERYBODY!

A. B. P.



## Trade Shops?

by Robert L. Terrell, Morehouse College

It appears that Negro colleges, those in the Atlanta University Center included, are in danger of becoming glorified trade schools. Training is receiving more emphasis than academic excellence and the acquisition of marketable skills is taking precedence over intellectual competence.

Our presidents are becoming none other than sophisticated traveling salesmen. Their function, it seems, is selling the colleges as productive enterprises.

Our faculties are gradually acquiring new functions, not the least of them being the production of quasi-academic journeymen. They have, it seems, dismissed cerebral stimulation as a useless non-pecuniary pursuit.

Our placement officers without a doubt are the smoothest, glibest, sellingest, auctioneers in the business. (Catch this.)

"Bids begin at \$5600 gentlemen. Can I hear '57.'" Just look at her. Mind already programmed, thinks like a computer and never needs oiling.

"\$5700—can I hear '58'?" She comes with a lifetime warranty (degree) and she is guaranteed: to act ultra-cultured at all times, to refuse to discuss the race issue, and to be too stupid to have an opinion on anything the least bit controversial.

"\$5800—can I hear 59?" Come on, gentlemen. This little graduate has been thoroughly de-Negroized and we are offering a money back guarantee to anyone who catches her listening to the blues, tapping her foot to a spiritual, dancing the Philly dog, or eating a chitterling sandwich on her lunch break.

"Going once, going twice, sold to the gentleman from IBM for \$6000."

It is difficult to get from one side of campus to the other without encountering some buyer or "company representative." The situation has gotten so ridiculous that one industrious group of recruiters set up a table in Yates and Milton's, of all places. There's a rumor making the rounds that the never-say-die Peace Corps has stationed recruiting agents in the restrooms at Trevor Arnett in order to catch unsuspecting students with their guards down.

Seriously, it seems that Negro colleges are being dangerously influenced by the demand for educated or "showcase Niggers." Too many concessions are being made to these guilt-motivated businessmen trying to make up for their past discriminatory hiring practices. These concessions are seriously affecting every aspect of our academic community and contributing to a dangerous "brain drain" in the Negro community. They also constitute a disservice to Negro students who are for the most part never exposed to the joys of learning for the sake of learning.

Colleges should primarily seek to stimulate those interested in learning, encourage academic excellence, and produce intellectuals. This entails their encouraging as many students as possible to pursue graduate degrees.

When a college begins to minimize or neglect these objectives it ceases to serve its initial and primary function. For obvious reasons Negro colleges are in danger of losing sight of these goals. At this stage of the game it's a loss that they can ill afford.

## Rambling Thoughts on "Rambling Thoughts"

As always it is the desire of the Spelman Spotlight to reflect student opinions. A large amount of opinion on this press day seems to be centered around an article which appeared in the January issue of the Morehouse College Maroon Tiger. This article is entitled "Ramling Thoughts from the Back of My Mind," and its topic is the sexual aspects of the Spelman-Morehouse relationship. This article has aroused quite a bit of interest among both administration and student bodies on both campuses.

Reactions among the Spelman student body were generally centered on the next-to-final paragraph which discussed the lack of respect from Morehouse to Spelman women. Some resented the language he used, especially some of the descriptive phrases. Other reactions ranged from a "So what. Why worry unless the shoe fits you?" to a "These things exist, but what purpose is there in printing them?" to a suggestion for a Let's Stone Craig Finley Committee.

These are the observed reactions, some formed from a careful appraisal of the article and its contents and others, from hear-say. Now is your opportunity to express your opinion. The Spelman Spotlight as always welcomes letters to the editor. What do you, as Spelman women, think of "Rambling Thoughts"? Deadline for the next issue of the Spotlight is February 10.

## Letters to The Editor

### LONELY SOLDIERS

Dear Editor:

My friend and I have been in the Navy for over seven years. We are presently serving in Viet Nam and our contact with the outside world is greatly limited. Over the years our old friends have either moved or gotten married and our incoming mail has dwindled to practically nothing. We would appreciate it if you would put our names and address in the college paper or perhaps on the bulletin board. Any consideration would be greatly appreciated.

Respectfully,

Robert D. Cleveland  
Communication Systems  
Tech. USN

— and —

Robert V. Pettit  
Hospital Corpsman  
First Class  
USS Gurke (DD783)  
c/o FPO San Francisco,  
Calif. Zip 96601

### SISTERS AND BROTHERS

Dear Editor:

Can you believe that Phi Lambda, the prominent social club of our brother school, Morehouse, has recently welcomed a sister organization at Clark?

Fifteen Clark young ladies are now the sister organization Tau Lambda. It is no surprise to me that the Spelman girls were not so favored. Our administration seems confident that such organizations would break up our sisterhood.

The fellows have a right to a sister organization and I am proud to see that they did not dispense with the idea after meeting with failure at Spelman. After all, Spelman is not concerned with brother-sisterhood, just a traditional dogmatic sisterhood.

I wonder though, will Spelman feel hurt if Phi Lambda should choose their queens from Clark. The Tau Lambda girls of Clark will surely feel neglected if Phi Lambda does choose queens from Spelman—and rightly so!

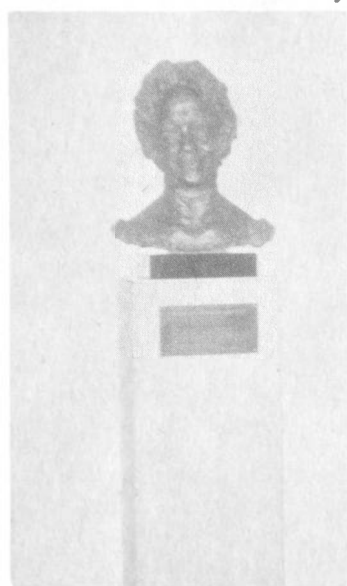
Well girls—I say it's our fault. We must show the administration we can have social organizations as well as sisterhood. We must demand what we want and not disappoint the administration when we get it.

Our sisterhood may be strong—but are our brothers breaking the links?

M. A. H.



## Unveiled Bust of Mrs. Manley



Bust of Mrs. Dorothy Manley

On December 11, 1966, the bust of the late Mrs. Dorothy Manley was unveiled in the lounge of Manley Hall. The unveiling was done by Mrs. Geraldine Manley Check. The bust was sculpted by Mrs. Joy Buba. Mrs. Buba has also done busts of former Chancellor Adenaur of Germany and John D. Rockefeller. The bust of Rockefeller is in Spelman's Fine Arts Building. The god-child of Dr. and Mrs. Manley, Sandra Rates, read favorite poems of Mrs. Manley. The unveiling was attended by members of the Spelman family and friends and relatives of Dr. Manley and his late wife.

### SSGA Newsletter

Well! Here goes the first semester. If you're like me you're wondering if you'll make it over, and if you do, how in the world! Really though, I do hope we are all still together, for here comes a bright new semester. And it promises to be a fantastic one!

I must share with you some good news that I just learned from Dr. Manley. Spelman has made a contract with Alvin Ailey to come here and spend some time working with our dance department. As you probably know already, Mr. Ailey is a most outstanding Negro choreographer and dancer. We can look forward to his arriving sometime after February 8th. (Please look elsewhere in the paper for what's happening big in the drama department and with the Spelman Lecture Committee.)

With that good news, all we need now is some less fragile contracts with the gym in order to successfully sponsor a Co-Rec now and then!

Best wishes,  
Barbara Pyatt

## THE SNEA

by Pamela Bryant

This is the preparation month for the S.N.E.A. It will enable members to secure pins, books and other organizational materials which they will need. Club members will be able to pay dues and interested persons will be able to join the organization.

Future activities include: the selection of the Teachers of the Year during the month of April which will climax with a banquet honoring them and guest speakers on the campus during April to speak on various educational controversies.

### A New Idea In Student Housing

(ACP) — A co-educational "college house" established and operated by University of Texas students who were dissatisfied with dormitory and fraternity living could prove to be a welcome housing experiment at other institutions, comments the Kansas State University *Collegian*, Manhattan.

With money from a private foundation and cautious consent of the dean of students, the students opened the off-campus living quarters in which they make their own rules and select residents.

The "house" is actually a complex of buildings, with co-eds and men usually living in separate buildings. A professor and his family live in each complex, and other faculty members are invited to dinner often.

Students there think the college house has been a major influence on changes in university housing. The university no longer requires students living off-campus to stay in approved housing; they can live anywhere they please. And the school has approved plans for an on-campus coeducational dormitory.

A group of students living together in this manner, having occasional faculty members to dinner, could establish the foundation for a stimulating intellectual atmosphere.

And, no doubt, if students would share cooking and cleaning responsibilities, living in such a college house could save a great deal of time and money.



Dr. Anna Grant at Social Science Club discussion.

## THE SOCIAL SCIENCE CLUB

by Alice Graham,  
Vice-President

During the first semester, the Social Science Club has endeavored to sponsor discussions on subjects which are of interest to the student body. One of the series of discussions was concerned with "black power" and its meaning and implications for the Afro-American. Sam Williams, Finley Campbell, Bob Weir, and Vincent Harding were the speakers for some of these discussions. Stokely Carmichael appeared at one of the discussions and clarified some of his statements.

Another series was concerned with the controversial Georgia elections. State Senator Leroy Johnson, Hosea Williams, and Representative Julian Bond led the discussions. Sex was the topic of the last series. Anna Grant spoke from a sociologist's viewpoint. Jane Torrey spoke as a psychologist, Rev. Driesbach as a clergyman, and Rochelle Clifton as a layman. A student panel ended the series.

The officers of the Social Science Club feel that the organization has succeeded in presenting provoking and stimulating discussions on subjects of interest to the student body. During the second semester, we hope to sponsor discussions on poverty in the United States, the effectiveness of the Office of Economic Opportunity, Negro folklore, the purpose of the liberal arts college, and the Negro woman's role in American life. Any suggestions of topics for discussion may be given to Angelique Pullen, President of the Social Science Club.

## Campus News Briefs

Spelman College recently received sufficient funds to complete the top floor of Giles Hall which is now being renovated. This means that the college will have four complete floors of new classroom, language laboratory and library space.

\* \* \*

Congratulations to Mrs. Shirley McBay and Dr. C. Franklin Jacks who were recently appointed chairmen of Spelman's self study committee. Their study should greatly help in improving the college.

\* \* \*

Best wishes to the more than twenty seniors who are student teaching in the Atlanta Public Schools. It is hoped that their teaching experience will be enjoyable and leave as few scars as possible.

\* \* \*

Congratulations also to the Lloyd McNeils who were featured in the Sunday, January 15, 1967 edition of the Atlanta Journal-Constitution. He is a former artist-in-residence at Spelman College.

### Report from EXECUTIVE COUNCIL

by Mildred Wise, President

We at Spelman are but a small part of the society in which we exist. However, as a part of that society we have gigantic functions to perform as scholars and future leaders. The question that we must ask ourselves is, "Are we adequately performing our functions?" As scholars we seek and discover knowledge here, but to what avail do we use this knowledge? Do we use it to better the society around us and help those less fortunate than ourselves?

How many of us actually actively participate in activities outside these gates? How many are aware of our community needs and problems and fill the yearning to do something about them?

If you are among those who would like to help your community, who would like to spread your knowledge and skill around, then here's your chance. The Executive Dormitory Council has planned many activities to help the culturally disadvantaged children in this and neighboring communities. If you are interested in giving your talent and time to help these youngsters please contact the president of your dormitory.

Remember, the best way to gain is to give.

## Jobs Abroad

"In 1967," Director F. X. Gordon recently announced to the student and city press, "over 1000 guaranteed jobs will be open to young people with a yen to travel and work side by side with Europeans of all ages and class backgrounds."

Over the past five years, JOBS ABROAD has placed 2,000 participants (17½-40) in English, French, German, and other language areas. Positions are also occasionally open in such remote places as Japan, and Turkey. Spain, Italy and Greece are also sometimes possibilities. Applicants may choose from nine work categories; these include positions in factories, construction, restaurants and resort hotels, farms, and camp counselling. Openings also exist for child care, hospital work, and work camp jobs.

For your copy of the new 34-page JOBS ABROAD magazine complete with student on-the-job stories, photos, and application forms, air mail (.16 postage) \$1 to the International Student Information Service, 133 rue Hotel des Monnaies, Bruxelles 6, Belgique.

### ETA Offers Summer Sessions

University level summer sessions in France and Austria for college students interested in the language and history of either country are being offered this summer by the Educational Travel Association in cooperation with Air France.

Featured in the 17th annual "Summer Session Abroad" program are month-long terms at either the Ecole Pratique de L'Alliance Francaise in Paris or the University of Salzburg, Austria. The price for a complete session at either school is \$225, which includes the courses, board and lodging, local sightseeing programs, transfers of group arrivals from the airport to the city, and a graduation certificate.

Each school will hold two sessions, one in July and a repeat session in August to provide flexibility of arrangements. Both sessions will offer the same courses in elementary, intermediate and advanced language, as well as the history of civilization, of the respective country. Departures from New York for the university in Paris will be on June 30 for the first session, and July 31 for the second. Departures for the University of Salzburg will be on July 2 and August 2.

For detailed information, write for the "Summer Sessions Abroad" brochure to Air France, P. O. Box 707, New York, N. Y. 10011.

— NOW —

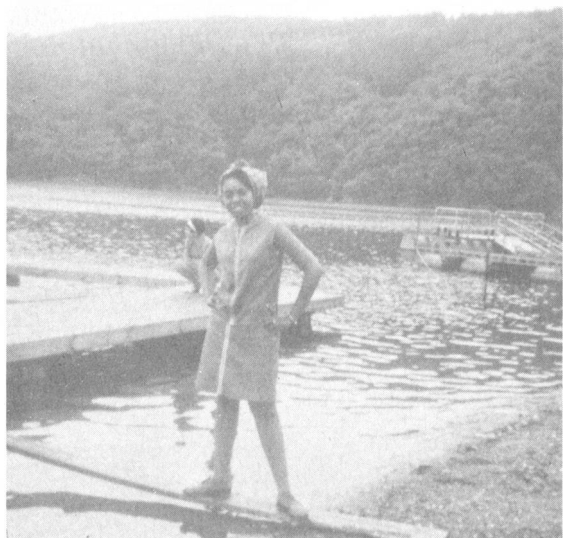
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Theoria Wright at the Black Sea



St. Peter's Basilica, Moscow

## Our Girl in Russia

by A. Porter

Theoria Wright, a junior at Spelman College, spent almost three months (June 22-August 31) of this past summer touring Russia and other European countries. Her trip was sponsored by the Y.W.C.A.

Theoria sailed from New York on a student ship which was carrying 575 young people to travel, work, and study in Europe. There were language classes and orientation lectures on the ship. Only four Negroes were on board. Theoria was the only one bound for Russia.

In Russia, Theoria got her first taste of living in a completely white world. There are no Negroes in Russia and very few Africans. Theoria related the story of a 73-year-old woman and her 76-year-old husband, who on the beach of Odessa on the Black Sea gaped and stared at her. Finally the woman asked Theoria what she was and then asked for permission to touch her. Neither of the pair had ever seen a Negro. Then there was the doctor who was determined to give Theoria a remedy for her bad case of sunburn; until she explained that the "sunburn" was permanent.

To Theoria, Russia looked like the farmland of Iowa or Texas and the people looked like any American citizens. The country is beautiful and the people work hard at keeping it beautiful and clean. The Russians she met emphasized that Russia is a young country going through stages that America has passed. The Russians told her that two wars have devastated so much of their country that they do not want another war.

Everything the Russians read is censored. This is a government attempt to control the thoughts of their citizens. The Russian people have not yet read *Dr. Zhivago*. Their favorite American authors are John Steinbeck, Martin Luther King, James Baldwin, and Ernest Hemingway because all these authors in some way criticize American society. The Russians also love John F. Kennedy. Theoria was repeatedly asked, "Why did he (Oswald) kill him?" Theoria was told that Communism is the zenith of political philosophies and that it is predestined that our country will evolve into a Communist

nation. Russians view Red China as the greatest threat to themselves and the U. S.

No type of religion is sanctioned by the Soviet government. Once there were over 100 synagogues in Russia. Now there are only 20. Theoria told of seeing a synagogue in Riga with beautiful stained glass windows and coffins of priests who had presided there. When she looked inside she saw people drinking liquor and dancing. The synagogue had been converted into a cabaret. Theoria said, "It was like having the Royal Peacock (an Atlanta nightclub) in a Russian Orthodox Church. Another old church had been converted into an antireligious museum. There were pictures of spacemen soaring through the skies and finding no God and the Biblical story of Creation versus that of Darwin.

Theoria and the group were escorted by members of the Kosmol (Young Communist Leaders). Members of the group were between the ages of 15 and 35. The government had people in every city to watch every move that the group of young Americans made. An effort was made to restrict what the group saw and to whom they talked. Theoria saw no homes as such in the cities of Russia. There were masses of prefabricated apartment buildings built at the expense of the government to take care of overcrowded conditions. Each family, no matter how large, has four rooms. A common kitchen and bathroom may be shared with as many as forty people. Prices in Russia are very high. A pair of nylons costs approximately \$5.00 and a girdle is approximately \$80.00. A car is bought for a lifetime. The Russian day starts at 6 a.m. and ends at 6 p.m. All lights and electricity go off at 11 o'clock. The major forms of entertainment are soccer matches, operas, ballet. Opera tickets can be purchased for \$1.00 or \$1.25.

The key to success in Russia, Theoria stated, is being a member of the Communist Party. Members of the Party wear the best clothes, eat the best food and have the best jobs. Out of 233 million Russians, there are perhaps 33 million party members. Only the best can join. Students in Russia are very serious minded. Theoria observed that though sex is one of the prime topics of American students, Russian students have the minds of 12-year-olds when discussing it. Abortion is legal in the Soviet Union, however.

After staying in Russia for over forty days, Theoria went to Poland, East and West Berlin, Paris. At the Berlin Wall, Theoria felt the power of the Communist hammer and sickle. A guide had traveled with her group all over East Germany. But when they came to the "man-made wall with soldiers ready to shoot a person's head at a moment's notice, the guide to shoot a person's head off at a moment's notice, the guide said, 'This is as far as I can go. Take care. God Bless.'"

## Just Another Year

by William Wyche, Morehouse College

"Pride of the South," "Harvard of the South"—these are just a couple of the ways that people refer to Morehouse College. According to most, Morehouse has had a glorious past and will have an even brighter future. We at Morehouse sincerely hope that such will be the case. However, hoping will not make it happen; taking action will. It is not enough to have a distinguished president and a capable faculty, administration, and staff. We must have a student body of equally high calibre. Evidently, we have the potential or we would not be matriculating at Morehouse. We, too, are a functional and integral part of the college. As it stands, I do not believe that most of us realize this fact.

This is our centennial year. It should be the most glorious ever, but thus far it has been like any other year. The eyes of the world are upon us and yet we sit idly, content to do nothing.

The majority of our planned student activities have failed to materialize. Some of the affairs that have taken place have only been mildly successful, while others have been outright failures. Why is this the case? Lack of co-operation has been our nemesis this year as well as other years.

For the most part, we at Morehouse are a "sorry" bunch of guys. We are content to sit back and watch others work arduously; interjecting criticisms from time to time, but never offering our services. A few dedicated workers and a horde of sarcastic critics have never been the formula for success.

The Morehouse student body should make the balance of our centennial year a rousing success. It's never too late. We should not go into the second century solely on the merits of our predecessors. Let us not continue to rest on the laurels of past achievements and long established traditions. The present student body should strive to make that bright future prediction come true. We must live up to our treasured reputation—"Pride of the South."

L D  
S

Anyone?

### 'Ticket To Ride'

(ACP) — Many of the therapeutic breakthroughs that have been wrought as a result of serious, scientific experimentation with LSD have recently been brought to a halt. It is paradoxical that the very virtues of the drug are a curse to its legal existence, comments the *Cormont*, Marymount College, Tarrytown, New York.

Because LSD is not difficult to mix in the lab, its cost is minimal. It is not an aphrodisiac nor is it habit forming. It is definitely "camp" on the American campus scene. It's so far out it's in. *Time* magazine recently noted scrawled on a fence of the University of Wisconsin, "Your Campus Travel Agent — One Trip is Worth a Thousand Words."

LSD (lysergic acid diethylamide) is the most potent of the three groups of "hallucinogenic" or "psychedelic" drugs. The mildest group consists of morning glory seeds, nutmeg and marijuana. The middle group, more potent, is mescaline psilocybin, bufotenine and dimethylamphetamine.

LSD is in a class all its own. "It has 100 times the potency of psilocybin and 7,000 times that of mescaline, which itself is considerably more powerful than marijuana." In fact, it is its own best salesman. Tens of thousands of college students are using or have used it.

It is this indiscriminate use of the drug that has forced the U. S. government to legally halt its use in many cases. By this restriction those persons who could most benefit from it (alcoholics, drug addicts, etc.) are now losing their precious opportunity for another chance.

"Come on, man, wanna take that trip — it doesn't cost but a two or a fiver — and the trip, man, I mean it's cool . . . like unto nothing you've ever been, heard, seen before."

But Joe College has forgotten to mention that the trip isn't always pretty — and for some it's a one-way ride. And what about the people who really need a seat?



## FACTS ABOUT STUDENT LOANS

by MARILYN SWARTZ

The Collegiate Press Service

WASHINGTON (CPS)—Despite expansion of student loan programs by Congress and private sources, mounting student applications for loans have outpaced the available supply of funds, a Collegiate Press Service study has revealed.

The House of Representatives voted in May to grant \$190 million for student loans under the National Defense Education Act. The Senate Appropriations Committee recently approved this increase over last year's \$179 million, but the full Senate has not voted on it yet.

In the commercial sector, the American Bankers Association (ABA) initiated a campaign last June to persuade bankers to increase student loans. Financial institutions, which lent nearly \$150 million last year to students, are expected to provide up to \$400 million this year.

The shortage in funds is due to soaring college enrollment, not to fewer bank loans, according to the ABA's legislative counsel, James Smith. College enrollment for 1966 is estimated by the Office of Education at six million, a ten per cent increase over last year.

To accommodate the growth, colleges must expand, and over three-fourths of American colleges and universities have recently raised tuition and board, according to surveys by the Life Insurance Management Association.

Tuition and room fees for at least 25 schools are \$3,000, and costs are expected to rise.

Possible cheating in loan applications may account for some increases in requests. Parents may be borrowing money through their children because of low interest rates granted to students, Smith said.

Meanwhile, other parents have sold their stocks to obtain money, despite a twenty per cent drop in stock market prices over the last months, and some students will work this year instead of joining the class of '70, according to Smith.

Under the NDEA student loan act, undergraduates can borrow up to \$1,000, and graduate students can receive \$2,500 yearly, not to exceed \$10,000 for undergraduate and graduate study combined.

Students pay no interest on loans while in school, and only three per cent after graduation.

Federal allocations, divided among states on the basis of school enrollment and requests, are granted to students through financial aid offices of colleges. Schools must match government funds by providing 10 per cent of every government loan.

Under commercial loan programs, students borrow directly from banks or loan companies, instead of their colleges. Interest rates are held at six per cent, although commercial rates range from six-and-one-half to eight per cent.

While a student attends college, the federal government pays the interest, then pays three per cent when studies are completed. Thus the cost to students for loans at commercial banks is equivalent to that under the government NDEA program.

In areas where loans have not been granted to students before, such as Miami, Washington, D. C. and coastal areas of New Jersey, banks are not cooperating with the student loan program.

On the whole, of the nation's 14,000 member banks of ABA, 7,000 banks, representing 75 per cent of the nation's total banking assets, participate in student loan programs.

The loan shortage might have been intensified, had Congress accepted President Johnson's proposed revisions for the federal student loan program.

Last January, President Johnson urged eliminating the NDEA program and establishing government backing to banks for more student loans.

Bankers strongly opposed the President's measure, and said they could not support the government's insured loan plan and their own student loan program.

States and private organizations, such as the United Student Aid Fund, insure private student loan programs now.

Representative Edith Green (D.-Ore.), chairman of the House education subcommittee, accepted the bankers' arguments and called the President's proposal premature.

The administration withdrew its proposal and suggested extending the federal program for another year with a \$29 million cut in appropriations.

The House and Senate Committee rejected this proposal, and increased the loan program.

## A Fable for Students

And, lo, it came to pass that in the first month there went out a decree from the administration that all the world was to be tested. And there was a three-day period of preparation declared in the land, that they who were to meet this great trial might prepare their hearts and minds for the days of tribulation. And many there were that studied, and many there were who slept, and many there were who despaired, and there were they who labored to know the outcome of the days of tribulation through observation of cards.

Then at last the days came. And, lo, at the sixth hour there arose a great multitude and went unto breakfast, and they went with heavy hearts thinking of the trial which was to come at the eighth hour. And some had slept for one hour, and some for two, and some there were who had slept not, yea for many days had they not slept. There were in those days in that land many worshippers of Nodoz and of the god of coffee, Caffein, and of many other idols of the night. And others abided in the dormitory, keeping watch over their books, and reading once more the book of the prophet which is called *Class Notes*.

And some there were who knew, and some there were who knew not. And behold, there were many clutching to them the word of hope—which is, being interpreted, "pony."

And, lo, it came to pass that the hour of tribulation was upon them. And there were those who passeth and those who passeth not. For many there were who in the weeks of training had oftentimes ceased from study and many were those who had crammed.

And when the days of tribulation were ceased, there were those who slept and those who partied, and those who wept, for these were those who knew within their hearts that victory had not been theirs. But in all the land there went up a shout of jubilation, for that the days of tribulation were past. And in all the land abideth not one who bethought herself of the days yet to come when the fifth month should be upon them and the great god, Semesterexam, would again rule the land.

A. Williams

## Twenty Five and Under

by Melody McDowell

Recently, TIME magazine chose the man of the year as the uprising youth of twenty-five and under. In the Atlanta area, the SPELMAN SPOTLIGHT has chosen a few persons who meet the qualifications of the TIME "Man of the Year."

Twenty-three year old Ronald (Swift) Smith has acclaimed himself in the world of sports. Presently, Ron is quarterback for the Atlanta Falcons.

Ron is no newcomer to football. As a student of the University of Wisconsin, from where he graduated in 1965, Ron played football with this Big Ten team for four years.

Ron, who hails from East Chicago, Indiana, has found Atlanta to be a socially stimulating city. As a member of Kappa Alpha Psi fraternity, he has become active in the chapter in Atlanta.

Cortez Greer, a native of Chattanooga, Tennessee, has made his mark in the entertainment world. Only twenty-five, Cortez has been featured at such places as Atlanta's Pink Pussycat, Peyton Place, and, is now at the La Camilla Lounge.

Cortez's singing has been compared with the great artist, Lou Rawls. Cortez has a talent of arranging music, in addition to his singing ability.

Cortez attended Tennessee A & I before leaving to pursue a full-time musical career. He admits that he is anxious to return to college life.

Rudolph Jackson is twenty years old and a native of Waycross, Georgia. He is a business education major and mathematics minor at Clark College and a member of Omega Psi Phi fraternity. Rudy is a member of the National Advisory Committee. There are thirty students on this committee, nine are from the South. Rudy's specific job is to visit Southern schools and interview students about questions of national concern such as student reaction to the draft. He has worked for the Federal Labor Department and attended a student seminar where he had the opportunity to meet President Lyndon Johnson.

Alvin Holmes is President of the Student Body at Atlanta University. His major is History. Alvin is from Montgomery, Alabama, and did graduate work at Alabama State. He wants to go into politics and is president of the Young Democrats Club in Montgomery. Alvin wants to promote better student relations among the schools in the Atlanta University Center. He is a member of Kappa Alpha Psi fraternity.

## Cracked A Book Too Many

*This light-hearted poem depicts the thoughts and visions of a young student suffering from over-study and the effects of various crutches she has used to sustain her study for exams. While drinking a pop, she has hallucinations and doesn't recognize a doctor who comes to give her a sedative and take her to the infirmary.*

Sleep-starved eyes peeping  
in the little hole  
See the bottom of the well of  
gingerale  
Worn fingers clutching the  
filter of the cancerstick  
Go ahead—inhale.

The last drink of the gingerale  
well  
Flows down the pancreas to  
the kidney bells  
200 cancer sticks—but one  
more inhale  
Before the great multiplying  
of the cells.

Cracked a book too many  
And the little head ringing  
In the penna of my ear—  
singing  
Head gonna crack, crack,  
crack.

Synthetic eyes thrown across  
the room  
Here come the maid on the  
witch's broom  
Picking up the No-doz and  
L.S.D.  
But don't you touch the  
Bicardi.

Who is this all robed in white  
I plum forgot chem lab tonight  
With an epidermis needle  
coming toward me  
Is it time for more L.S.D.?

Cracked a book too many  
And a little read-ringing  
In the penna of my ear—  
singing  
Head done cracked, cracked,  
C-R-A-C-K-E-D.

Marilyn Hunt

## Me . . .

Me . . .  
Complex bundle of . . .  
Simple . . .  
Lover of life  
Lover of people  
Lover or love  
Waster of time  
And a pursuer of it  
Dreamer of . . .  
Harsh realist (sometimes)  
"Tullee Stomper"\*  
Raiser of Hell (sometimes)  
Lover of Peace  
Sometimes "giver of gifts"  
Too often the "Recipient"  
Helper of people (I hope)  
Antagonist (Sad but true)  
Fool—Sorry about that!  
But it's Me  
Not an excuse  
But an acceptance.

\*for definition, consult the  
author. G.M.

# You CAN Make Decisions That Affect YOUR Life!

- It's time for 7 million students and teachers to start taking relevant steps to make decisions that affect their lives.
- It's time to build a Student-Teacher Political Action Committee.
- It's time to take meaningful steps — like:

1. Supporting U. Thant and the UN as the *key* hope of world peace; stopping Napalm-genocide; stopping bombing in Vietnam; supporting UN supervised broad elections—one man, one vote in South and North Vietnam, the Soviet Union, Mississippi, Cuba and Spain;

2. Supporting Martin Luther King and A. Phillip Randolph's 10 billion dollar per year, 100 billion dollar program against poverty, discrimination, and urban chaos;

**3. SUPPORTING CIVIL LIBERTIES AND CIVIL RIGHTS FOR ALL AMERICANS, 100% OF THE TIME, ALWAYS;**

4. Calling for a new, broad, public, legal reinvestigation of the assassination of our late, beloved President John F. Kennedy;

5. Supporting Professor Seymour Melman of Columbia's economic conversion program from war to peace industries;

**6. CALLING FOR NATIONAL RESOURCES PLANNING BOARDS TO DEVELOP PLANS FOR A FULL, RICH, PRODUCTIVE SOCIETY WITH JOBS FOR ALL AMERICANS — IN THE SPIRIT OF REX TUGWELL AND ESTES KEFAUVER;**

7. Calling for an end to the Senate Internal Affairs subcommittee—which denies Americans full rights of due process;

8. Calling for \$1 per year from each student and \$5 per year from each teacher in any high school or college in the U.S. entitling them each to one vote in the national Student-Teacher Political Action Committee; electing in April of 1967 one student representative and one teacher representative from each high school and college in the United States, an election to be conducted by individual members at individual schools;

**9. CALLING FOR PRESIDENTIAL AND VICE-PRESIDENTIAL CANDIDATES TO RUN IN THE DEMOCRATIC PRIMARIES IN 1968 AGAINST LYNDON B. JOHNSON AND HUBERT HUMPHREY;**

10. Organizing for Democratic party primary campaigns within the Democratic party as a means of achieving power in American society, legitimately. (The Wallace and Hughes third party ventures were political and psychological disasters.)

We are not leaders or officers or chapter heads of the existing New Left, Peace or Civil Rights organizations. For the most part, the SDS, SNCC, YAF contempt for most American Institutions and middle class values and their ignorance of the unparalleled political freedom existing in the U. S. has "turned most of us off."

**SPITTING AND YELLING AT AMBASSADOR HARRIMAN; LYING DOWN IN FRONT OF McNAMARA'S CAR; IRRESPONSIBLE PICKETING AND DEMONSTRATING AT THE DROP OF A HAT TO PROVE ONE'S CONVICTIONS— IS JUST NOT OUR WAY TO ACHIEVE PEACE AND DOMESTIC TRANQUILITY: IT HAS NOT AND WILL NOT ORGANIZE THE LARGE GROUP OF STUDENTS AND TEACHERS WHO CAN AND MUST PLAY A PART IN THE LIFE AND DEATH DECISIONS THAT AFFECT OUR LIVES. WE BELIEVE IN DEMOCRATIC DIALOGUE AND LOBBYING AND VOTING AND RUNNING FOR OFFICE.**

We, of course, respect the YAF, SDS, SNCC, PL, Conservative Party and their right to speak and organize and dissent on every and all aspects of life so long as they never shout "fire" in a crowded theatre.

We hope they will equally respect our independent, DEMOCRATIC RIGHT TO FIGHT FOR PEACE, jobs, and equal rights for all—in our own way. We hope they will respect our autonomy as we respect theirs.

## Student Teacher Political Action Committee

(Co-Chairmen Temporary Steering Committee)

VICTORIA ALLA (Northeastern University, Boston)

HENRY ETZKOWITZ (Hunter College, New York City)

SENDS 1 or \$5 to:  107 E. 10th Street, New York, New York (212 982-1161)